

President's Letter

By

Sandra Stroebel



I am honored to serve as your WVSPA president for the 2010-2011 term. As I think about my role I am drawn to the word serve. WVSPA is **your** organization and we want to support you and make your job easier. I am very interested in feedback from the members on how we can do this. Please contact the board members by phone, e-mail, or at the conferences to share your concerns, questions or ideas.

While thinking about how WVSPA can help you, roles of advocacy, education and networking come to mind. I just spent a weekend at the NASP regional conference in Washington D.C. where Kathleen Minke, president of NASP, presented the Model for Comprehensive and Integrated School Psychological Services or more simply referred to as the practice model. It is NASP's definition of what we should do as school psychologists. The document can be found on NASP's website at www.nasponline.org. As everyone knows, with the introduction of RTI, our profession has been in a state of flux. Defining ourselves is imperative if we want to be in charge of our future. With some saying let's lay down our IQ test kit, what do we take up in its place? Or should we even relinquish this role? If reduced testing occurs due to RTI, how do we spend our time? Will the roles we select be mandated by law thus ensuring job security? Instead of watching and waiting, let's be proactive in selecting our roles. WVSPA is interested in shaping the role of the school psychologist in WV. We have guidance from NASP, but we have to respond to our unique circumstances and create our own model.

Join with us to develop a practice model for West Virginia. Currently we are collecting data on what school psychologists in WV are doing now. Then this coming spring we will be discussing what changes we want to make. Once defined, we will be in a better position for advocacy of our profession, letting others know who we are. Our cohesive state message will help with job preservation, consistency of practice, advocacy, and improved outcomes for children.

When I meet with new candidates for our program, I tell them that school psychology is a great profession! I list the reasons including enrichment of children's lives, variety of responsibilities, and flexibility of daily schedule. Let's work together to keep our profession one of the best so we can continue to tell others excitedly how great it is to be a school psychologist!

On a related note, School Psychology Awareness Week is coming soon (November 8-12). The theme is: Today is a great day to ... Shine! Let's let others see us shine! ψ

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School Psychologist in the Spotlight

Gone (NOT!)

.....But

Not Forgotten



Charles Szasz retired after forty-one years of service to Kanawha County Schools. Following is a list of his many activities and awards during his years of service to the students and staff of Kanawha County.

Charter member of the West Virginia School Psychologists Association

Awards

1998 Chloe Hollinger Award - presented by the West Virginia School Psychologists Association for providing exemplary service to the field of school psychology in West Virginia

1999 West Virginia School Psychologist of the Year - presented by the West Virginia School Psychologists Association in Recognition of providing a full scope of school psychological services that benefits the students in West Virginia in an exemplary manner.

2003 Kanawha County Schools Student Support Professional of the Year 2002-2003

2008 Chess Appreciation Award - presented by the West Virginia Scholastic Chess Association in recognition of 40 years of dedicated service to scholastic chess players in West Virginia.

2009 West Virginia School Psychologists Association Lifetime Achievement Award - presented by the West Virginia School Psychologists Association

Professional Activities

Developed the Severe Learning Discrepancy software program, which is used by seven states, including West Virginia as an aid in the identification of specific learning disabled students

Developed the Kanawha County Schools Gifted Matrix software

program, which is used to identify historically underrepresented gifted students

President of the West Virginia School Psychologists Association 2002-2003

Served on a committee to develop ethical and legal guidelines for supervision of psychologists and school psychologists for licensure 2006

Editor of Psych Perspectives, newsletter of the West Virginia School Psychologists Association 1998 - Spring 2009

Member of the West Virginia School Psychologists Association 1969 to present

Computer Programmer for the Test of Memory and Learning - Second Edition Software Scoring Program, Pro-Ed, February 2007

Developed the KABC-II Helper software program, used to interpret student's performances on the Kaufman Assessment Battery for Children - Second Edition

Developed the Section 504 Assistant, a software program used to aid educators and school psychologists in conducting Section 504 meetings for students and school personnel September 2010

Served on the following committees for the West Virginia Department of Education:

Committee on Specific Learning Disabilities - 1986 to 1987

State Committee on Exceptional Gifted - Fall 1991 to 1992

Specific Learning Disabilities Identification/Assessment Group - Winter 1991 to Fall 1992

West Virginia Task Force on Gifted Education - Fall 1997 to Spring 1999

West Virginia Task Force on Gifted Education - Fall 2002 to Spring 2003

West Virginia Disproportionate in Special Education Work Group - Fall 2004 to Spring 2005

English Second Language Consultant - Spring 2007

Gifted Consultant - Winter 2007

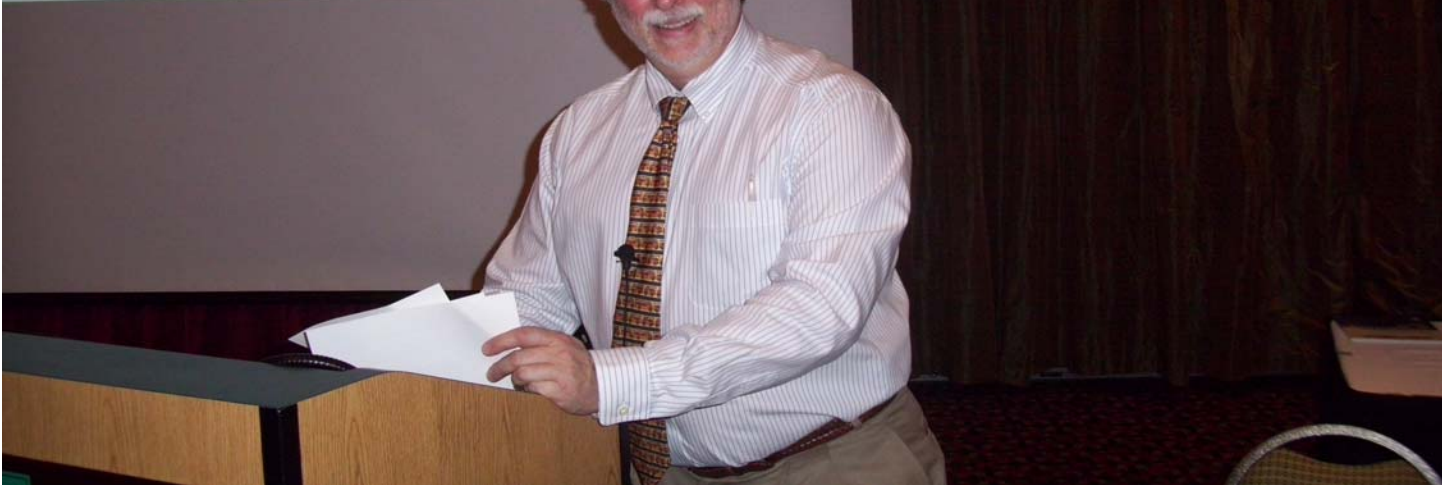
Response to Intervention committee 2007-2008

During the Spring 2009 WVSPA Conference, Charles was awarded the Lifetime Achievement Award. We appreciate your many contributions to students, staff, and the field of school psychology. Congratulations on a career well done!

Scenes from the Spring 2010 WVSPA Conference



Curate Presentation
Qualifications
Thright Explanation of
Professional Services, Roles, & Priorities
Respecting Other Professionals
Multiple Relationships and
Conflicts of Interest



*Presentation by Sandy Boggs,
Kanawha County Special Education Director*



*Entertainment Provided by
Sonya Christian and Ed Morgret*



There's time to visit with colleagues....



....and don't forget Happy Hour!



*And The
Winners Are.....*



Chloe Hollinger Award-
Dr. Ardyce Morgan
(top left)

Outstanding Delivery of
School Psychological Services-
Angela Hayes
(top right)



West Virginia
School Psychologist of the Year -
Bonnie Vickers
(bottom left)

Special Friend of Children Award-
Rebecca Meadows
(bottom right)



Congratulations

To All!

Awards Criteria

West Virginia School Psychologist of the Year Award

is in recognition of an individual's exemplary provision of school psychological services.

Exemplary Program in the Delivery of School Psychological Services Award

is in recognition of implementation of innovative practices or programs by an individual or county school system.

Chloe Hollinger Award is in recognition of an individual who has promoted school psychology in West Virginia through such things as publications, presentations and overall leadership.

Special Friends of Children Award is presented to a person who has demonstrated outstanding dedication to the children in West Virginia and has shown a commitment to the profession of school psychology.

Government & Public Relations Award is presented to a person who has demonstrated leadership in government and public relations.

Nominations

If you would like make a nomination for one or more of the offices/positions, please contact Dr. Ed Morgret for a nomination form.

NASP 2011 Annual Convention

February 22-25, 2011

Hilton San Francisco Union Square

San Francisco, CA



WVSPA Executive Board

President - Sandra Stroebel

President Elect - Lisa Gainer

Past President - Ed Morgret

Secretary - Susan Beck

Treasurer - Debbie Rolston

Government and Public Relations - Angela Madia

Ethics Chairperson - Karen Edgell

Membership Chair - Debbie Rolston

Newsletter Editor - Gwendolyn Smith

Historians—Michael Powell and Tanya Cook

Awards - Libby Willard

Nominations - Ed Morgret

Region A - Mike Curry (RESA 5 and 6)

Region B - Angela Madia (RESA 7)

Region C - LeAnn Cooper (RESA 8)

Region D - Kathy Showen (RESA 2 and 3)

Region E - Bev Winter (RESA 1 and 4)

MUGC Representative - Fred Krieg

MUGC Student Representative - Beth DeVilla

NASP Delegate - Fred Krieg

NASP Futures Liaison—Susan Beck

WV Board of Examiners - Toni Parsons

WVDE Liaison - Lanai Jennings

Join WVSPA

Membership Categories

REGULAR – Available to those currently certified by the State Department of Education, or persons who hold a current license in school psychology granted by the WV Board of Examiners of Psychologists. Fee \$50.00 annually

STUDENT – Available to those actively enrolled in a psychology training program, taking a minimum of six semester hours. Student membership status is granted for no more than five years, requires annual verification from the University where they are enrolled, and is not granted to any person employed full time. Fee \$25.00 annually

RETIRED – Available to persons holding regular membership for at least five consecutive years and who retired from professional activity. No fee, but requires annual application.

ASSOCIATE – Available to those having at least a bachelor's degree and who have an interest in school psychology. Fee \$15.00 annually.

Dues are assessed on or near July 1st of each year. New and student members may be required to complete additional forms before membership is accepted. Please make checks payable to WVSPA. Mail to:

Debbie Rolston

WVSPA Treasurer/Membership

10191 Derricks Creek Road

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TO: