



WVSPA 2021 VIRTUAL FALL CONFERENCE CONFERENCE BROCHURE

November 11, 2021

November 11, 2021

8:00-9:30 a.m. (1.5 hrs CPD)

Battelle Developmental Inventory, Third Edition with Dr. Margaret Camp

The newly released Battelle Developmental Inventory, 3rd Edition (BDI3) continues the gold standard of assessment by the Battelle family. This assessment includes a Screener, Developmental Complete, and Academic portion (BEAS). This presentation will provide information on the domains and academic measures that are available with the BDI3 and BEAS. Primary focus will be given on the utility of these assessments as diagnostic measures in identifying developmental delays as well as learning difficulties in young children.

Participants attending this session should obtain:

- Understanding of how the BDI3 and BEAS fit within an integrated model of early childhood assessment
- Information on how to interpret results of the BEAS to obtain a better understanding of a child's early literacy and math skills.
- Understanding of how information from the BDI3 and BEAS can assist in developing appropriate interventions for young students.

9:45-11:15 a.m. (1.5 hrs CPD)

Use of the WJIV in Diagnosing Dyslexia with Dr. Margaret Camp

Abstract: The Woodcock Johnson IV is one of the most widely used batteries of individually administered psycho-educational tests in determining specific learning disabilities. This session will focus on the characteristics and definitions of dyslexia, and explain the unique features of the WJ IV that can help in the identification of this disorder. Use of the WJIV Dyslexia Profile of Scores to assist in the organization of assessment data and the determination of dyslexia will be described.

Participants attending this session should obtain:

- Clear understanding of the definition and diagnostic criteria for dyslexia
- Knowledge of the features of the WJIV Suite of Assessments that may be included in an evaluation of dyslexia
- Knowledge of the WJIV dyslexia profile of scores, and understand how to use the WJIV dyslexia summary report

About the speaker:

Dr. Margaret Camp is a Senior Account Executive with Riverside Insights. Prior to joining Riverside, she worked in the Georgia public school system as a school psychologist. Dr. Camp has extensive experience evaluating children, providing support services to special education teachers, and assisting with implementation of Response-To-Intervention. Dr. Camp has presented at conferences and workshops across the nation with regard to assessment and interpretation of measurement and progress monitoring tools.

12:15-1:45 p.m. (1.5 hrs CPD)

Navigating WV Services for Individuals with Autism with Melanie Britton

Because of her career in special education, early intervention, ABA therapy, and most importantly, in her role as the parent of a child with autism, Melanie Britton has a unique perspective on the pathway from initial diagnosis through the entire school age journey and onward into adulthood.

Participants attending this session should obtain:

- Raise awareness of the unique concerns and issues of families who have a member with autism.
- Discuss and educate on the resources available in West Virginia and the challenges/obstacles associated with them.
- Explore potential shortcomings within the school system and how to avoid animosity by facilitating open communication and forming relationships between families and school staff.

About the speaker:

Melanie Britton has been employed by Doddridge County Schools for 15 years in the position of Pre-K/Special Education PERC Coordinator. She is a contracted Developmental Specialist for WV Birth to Three Early Intervention Services, an ABA Therapist, as well as, a Certified KAY (Kidding Around Yoga) Kids' Yoga Instructor. Melanie earned her Bachelor's degree in Child Development and Family Studies/Birth through 5 Specialization from WVU and her Master's in Special Education with a Specialization in Early Childhood Interventions from Ohio University. Through her position within the school system, she provides direct classroom instruction for preschool special education students, acts as the liaison between the school system and families, and provides support to the students and families of Doddridge County who require guidance and knowledge of Special Education and the laws that govern the education of students with exceptionalities.

2:00-3:30 p.m. (1.5 hrs CPD)

Application of Autism Assessment Results to Foster Student Success at Home and School with Dr. Catherine Bailey

This session will provide an overview of linking empirically based interventions to assessment results for Autism Spectrum Disorder (ASD), including related to challenges with social interaction, communication, stereotyped behaviors and restricted interests.

Participants attending this session should obtain:

- Participants will learn to link Autism Spectrum Disorder (ASD) assessment results to empirically supported school-based interventions and IEP goal development.
- Participants will learn to link Autism Spectrum Disorder (ASD) assessment results to evidence-based supports for the home environment.
- Participants will learn effective strategies to provide support to students with Autism Spectrum Disorder (ASD) in the areas of social interaction, communication, stereotyped behaviors and restricted interests.

About the speaker:

Dr. Catherine Goffreda Bailey is a Licensed Psychologist and Autism Specialist with the West Virginia Autism Training Center at Marshall University. She is also a Psychologist at Appalachian Life Enrichment and Counseling Center. She earned her Ph.D. and M.Ed. in School Psychology from The Pennsylvania State University, as well as her B.A. in Psychology from West Virginia University. Dr. Bailey previously worked as a school psychologist in North Carolina and Kentucky for five years, and she is a Nationally Certified School Psychologist. Her work has been published in School Psychology Review, Psychology in the Schools, and The Physical Educator. Dr. Bailey's professional and research interests include dual diagnoses, health and wellness, and socioemotional functioning for individuals with Autism Spectrum Disorder.

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November 12, 2021

November 12, 2021

8:00 a.m.-11:30 a.m. (3.5 hrs CPD)

1:00 p.m. -2:30 p.m. (1.5 hrs CPD)

Interventions within MTSS: Can't Identify SLD Without Them
with Dr. Matthew Burns

Successful Transitions to PostSecondary Education with
Savanna Brown, MSW

Some states allow multiple methods to assess SLD, which one should I pick and how do I do it? This interactive session will compare the strengths and weakness of SLD identification models allowed in West Virginia, and will discuss research-based interventions to use regardless of the SLD identification approach. We will also talk about research-based components of SLD identification system to ensure a defensible approach.

This presentation is meant to educate appropriate audiences on the processes and procedures of accommodating students at the college level. We will discuss the differences between high school and college-level accommodations, student and parent roles, and documentation expectations.

Participants attending this session should obtain:

- Make an informed decision about practices to select in identifying SLD.
- Identify research-based interventions and use data to match intervention to student need.
- Interpret academic assessment data in a defensible way for SLD identification.

Participants attending this session should obtain:

- Ability to identify the difference in accommodating under IDEA vs Section 504/ADA
- Be more knowledgeable of the process postsecondary students follow for accommodation implementation
- Ability to understand specific documentation criteria required for postsecondary accommodations
- Ability to assist students with preparing them for postsecondary education and accommodations from a disability standpoint
- Gain general awareness of resources available to students on college campuses

About the speaker:

Dr. Matthew K. Burns is a Professor of Special Education and Director of the Center for Collaborative Solutions for Kids, Practice, and Policy (SKiPP). He is a prolific researcher (e.g., published over 200 articles and book chapters, and 12 books), but is dedicated to positively influencing practice in K-12 schools and mentoring the next generation of thought leaders in education. As one of the leading researchers regarding the use of assessment data to determine individual or small-group interventions, Dr. Burns works closely with schools to study and implement response-to-intervention models, intensive reading and math interventions, school-based teams, and generally supporting students with and without disabilities who needs are not being met. He is the immediate Past Editor of School Psychology Review and Past Editor of Assessment for Effective Intervention. Dr. Burns was also a practicing school psychologist and special education administrator before becoming an academic, and served on the faculty of the University of Minnesota for 10 years and Central Michigan University for 5 years.

About the speaker:

I graduated from West Virginia University in 2017 with my Master of Social Work. I also graduated with a certificate through the Integrated Mental and Behavioral Health Training Program. Initially, I had a special interest in working with children specifically, but over the years I've determined my real calling is working in Higher Education. I currently work for WVU as an Accessibility Specialist with the Office of Accessibility Services. I assist students with the transition from high school to college level accommodations or getting them authorized for first time accommodations. Additionally, I work on student outreach and educating both academic departments and the general public about what kind of assistance we offer. In my free time, I enjoy reading and hiking. I don't have kids, but my cat will almost definitely make an appearance at some point!

REGISTRATION INFORMATION

Registration Fees:
Member Full Conference- \$100
Member Day 1 or Day 2 only-\$50
Non-Member Full Conference-\$150
Non-Member Day 1 or Day 2 only-\$100
Student registration-FREE (code required)

Registration open from October 13-November 3

Zoom links will be sent to registrants the week of the conference.

Please note:

- **SESSIONS WILL NOT BE RECORDED - YOU MUST ATTEND LIVE SESSION IN ITS ENTIRETY FOR CPD!**
- **All purchase orders MUST be emailed to Christina Hare (chare@k12.wv.us) by 11/5/2021 or your registration will be cancelled!**